## RUBRIC: SSC 1<sup>st</sup> ANNUAL EXAMINATION 2023 SUBJECT: MATHEMATICS - II (HA)

Q.#/Part	Cuitonio	Level-I	Level-II	Level-III	Level-IV	Level-V	Level-VI
#	Criteria	(Marks)	(Marks)	(Marks)	(Marks)	(Marks)	(Marks)
2( <i>i</i> )	Reducing the given equation in quadratic form, finding values of a, b, c and solving with the	<ul><li>(a). Correctly writing the equation in standard form.</li><li>(1)</li></ul>	Partially correct response (0.5)	Wrong answer (0)			
	help of quadratic formula.	(b). Finding the correct values of $a$ , $b$ and $c$ . (0.5)	Wrong answer (0)				
		(c). Correctly applying the quadratic formula and finding two correct values of $x$ . (2.5)	Correctly applying the quadratic formula and finding one correct value of <i>x</i> . (1.5)	Correctly applying the quadratic formula and finding two incorrect values of $x$ . (0.5)	Applying the incorrect quadratic formula (0)		
2( <i>ii</i> )	Solving the exponential equation.	Correctly writing the equation in quadratic form in new variable and finding the two correct roots. (2)	Correctly writing the equation in quadratic form in new variable and finding one correct root. (1.5)	Correctly writing the equation in quadratic form in new variable and finding the two incorrect roots. (1)	Partially correct response (0.5)	Wrong answer (0)	
		Correctly converting the new variable in $x$ and finding two correct values of $x$ . (2)	Correctly converting the new variable in $x$ and finding one correct value of $x$ . (1.5)	Correctly converting the new variable in $x$ and finding two incorrect values of $x$ . (1)	Partially correct response (0.5)	Wrong answer (0)	
2(iii)	Finding sum, difference and reciprocal square sum of the roots.	<ul><li>(a). Correctly finding</li><li>sum of the roots.</li><li>(1)</li></ul>	(Wrong answer (0)	Wrong answer (0)			
		<ul><li>(b). Correctly finding product of roots.</li><li>(1)</li></ul>	Wrong answer (0)				
		(c). Correctly converting the expression in the form of sum and product of roots <b>AND</b> Simplifying for the correct answer.	Correctly converting the expression in the form of sum and product of roots <b>AND</b> Showing partially correct simplification.	Correctly converting the expression in the form of sum and product of roots <b>AND</b> showing incorrect simplification.	Partially correct response (0.5)	Wrong answer (0)	

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#	Criteria	(Marks)	(Marks)	(Marks)	(Marks)	(Marks)	(Marks)
		(2)	(1.5)	(1)			
	Finding the condition	Correctly converting the	Partially correct	Wrong answer			
	that the roots are equal.	given equation into	response.	(0)			
		standard form.	(1)				
		(2)					
		Correctly stating the	Correctly stating the	Wrong answer			
2( <i>iv</i> )		discriminant AND	discriminant <b>OR</b> setting	(0)			
		setting $DISC = 0$	DISC = 0				
		(1)	(0.5)				
		Correctly finding the	Partially correct	Wrong answer			
		condition required.	response.	(0)			
			(0.5)	D 11			
	Proving $x: y = u: v$ by	Correctly applying the	Correctly applying the	Partially correct	Wrong answer		
	using the CD theorem.	CD theorem on L.H.S	CD theorem on L.H.S	response	(0)		
2(n)		AND K.H.S $(2)$	OK K.H.S	(0.5)			
Z(v)		(2)	(1)	Doutiolly compact	Whong onewor		
		AND proving the result	<b>OP</b> proving the result		wrong answer		
		And proving the result. $(2)$	(1)	(0.5)	(0)		
	Finding the unknowns by	(2) (a)Correctly expressing	(1) Correctly expressing	Partially correct	Wrong answer		
	ioint variation	the joint variation and	the joint variation <b>OR</b>	response	(0)		
	joint vultation.	writing the equation	writing the equation	(0.5)			
		connecting v, x and z.	connecting v. x and z.	(0.0)			
		(2)	(1)				
2( <i>vi</i> )		(b)Correctly finding the	Partially correct	Wrong answer			
		value of constant $k$ .	response	(0)			
		(1)	(0.5)				
		(c) Correctly finding the	Partially correct	Wrong answer			
		value of <i>y</i> .	response	(0)			
		(1)	(0.5)				
	Resolving the expression	Correctly stating the	Partially correct	Wrong answer			
	into partial fractions.	given expression as an	response	(0)			
		identity.	(0.5)				
2(vii)		(1)					
_(***)		Correctly finding values	Correctly finding	Correctly finding	Partially correct	Wrong	
		of all three unknown	values of any two	values of any one	response	answer	
		constants.	unknown constants.	unknown constant.	(0.5)	(0)	
1		(3)	(2)	(1)		1	

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#		(Marks)	(Marks)	(Marks)	(Marks)	(Marks)	(Marks)
	Finding $A \times A$ ,	(a)Correctly finding	Partially correct	Wrong answer			
	developing a relation R	$A \times A$	response	(0)			
	and writing domain and	(1.5)	(1)				
	range of R.	(b)Correctly developing	Partially correct	Wrong answer			
2(viii)		relation R.	response	(0)			
=((((((		(1.5)	(1)				
		(c)Correctly finding	Correctly finding	Wrong answer			
		domain of R AND range	domain of R <b>OR</b> range	(0)			
		of R.	of R.				
		(1)	(0.5)				
	Verifying the	Correctly taking L.C.M	Partially correct	Wrong answer			
	trigonometric identity.	on L.H.S	response.	(0)			
		(2)		D 11	<b>XX</b> (0)		
2(ix)		Correctly applying the	Either correctly	Partially correct	Wrong answer (0)		
		trigonometric identity	applying the	response			
		AND correctly proving.	trigonometric identity	(0.5)			
		(2)	<b>OR</b> correctly proving.				
	Coloriation a longeth of $\overline{DC}$	Correctly finding the	(1) Dertielly correct	Wrong onswor			
	Calculating length of BC	confectly finding the		(0)			
	by using the given	value of $[AD]$ .	(1)	(0)			
2( <i>x</i> )	theorem.	(2) Correctly finding the	(1) Dertielly correct	Wrong onswor			
		volue of <i>BC</i>	response	(0)			
		value of $ BC $ .	(1)	(0)			
	Proving that	(2) Correctly writing all four	Any three correctly	Any two correctly	Any one correct	No correct	
	perpendicular from the	sections Figure Given	shown aspects	shown aspects	shown aspect	aspect	
	center of a circle on a	To Prove and	(1.5)	(1)	(0.5)	(0)	
	chord bisects it	Construction	(1.0)	(1)	(0.0)		
	(Award zero marks	(2)					
	without /wrong figure)		Writing correct	Writing partially	Partially correct	Writing the	
2(			Statements with	correct Statements	response.	Proof	
Z(xi)		Correctly writing the	partially correct	AND partially correct	(0.5)	section	
		Proof section (correct	Reasons.	Reasons.		wrong.	
		Statements and correct	(1.5)	(1)		(0)	
		Reasons)					
		(2)					

Q.#/Part #	Criteria	Level-I (Marks)	Level-II (Marks)	Level-III (Marks)	Level-IV (Marks)	Level-V (Marks)	Level-VI (Marks)
2(xii)	Finding Harmonic Mean from the grouped data.	(a). Correctly finding Mid value column ( $x$ ) <b>AND</b> $\sum f$ . (1.5)	Correctly finding Mid value column (x) AND incorrect $\sum f$ . (1)	Finding incorrect Mid value column (x) AND correct $\sum f$ . (0.5)	Wrong answer (0)		
		(b). Correctly finding the $\frac{f}{x}$ column and $\sum \left(\frac{f}{x}\right)$ . (1.5)	Correctly finding the umn and $\sum \left(\frac{f}{x}\right)$ . Correctly finding $\left(\frac{f}{x}\right)$ column <b>AND</b> incorrect $\sum \left(\frac{f}{x}\right)$ . (1) Correctly finding $\left(\frac{f}{x}\right)$ column <b>AND</b> $\sum \left(\frac{f}{x}\right)$ . (0.5)	Finding incorrect $\left(\frac{f}{x}\right)$ column <b>AND</b> correct $\sum \left(\frac{f}{x}\right)$ . (0.5)	Wrong answer (0)		
		<ul><li>(c). Correctly finding the value of H.M.</li><li>(1)</li></ul>	Partially correct response (0.5)	Wrong answer (0)			
2(xiii)	Finding the length of chord.	Correctly applying the Pythagoras' Theorem <b>AND</b> Finding the correct value of <i>x</i> . (2)	Correctly applying the Pythagoras' Theorem <b>AND</b> Finding the partially correct value of $x$ . (1.5)	Correctly applying the Pythagoras' Theorem <b>AND</b> Finding the incorrect value of <i>x</i> . (1)	Partially correct response (0.5)	Wrong answer (0)	
		Correctly applying the property of a chord to a circle <b>AND</b> finding the correct length of the chord $\overline{AB}$ . (2)	Correctly applying the property of a chord to a circle <b>AND</b> finding the incorrect length of the chord $\overline{AB}$ . (1)	Partially correct response (0.5)	Wrong answer (0)		
	Drawing a circle passing through two points.	Correctly constructing a circle of radius 5 cm. (2)	Partially correct construction (1)	Wrong construction (0)			
2(xiv)		Correctly locating two points on the circle 6 cm apart. (2)	Partially correct construction (1)	Wrong construction (0)			

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#	Criteria	(Marks)	(Marks)	(Marks)	(Marks)	(Marks)	(Marks)
3	Solving the given system of equations.	Correctly generating a linear equation from the given system of quadratic equations. (2)	Partially correct response (1)	Wrong answer (0)			
		Correctly developing a linear-quadratic system of equations. (2)	Partially correct response (1)	Wrong answer (0)			
		Correctly solving the linear-quadratic system with two correct roots (ordered pairs) (4)	Correctly solving the linear-quadratic system with one correct root (ordered pair). (2)	Partially correct solution of the linear- quadratic system. (1)	Wrong solution (0)		
4	Verifying the De- Morgan's Laws.	(i)Correctly finding $(A \cup B), (A \cup B)',$ $A'andB', A' \cap B'$ (4)	Any three correctly shown aspects. (3)	Any two correctly shown aspects. (2)	Any one correctly shown aspect. (1)	No correct aspect (0)	
		(ii)Correctly finding $(A \cap B), (A \cap B)',$ $A'andB', A' \cup B'$ (4)	Any three correctly shown aspects. (3)	Any two correctly shown aspects. (2)	Any one correctly shown aspect. (1)	No correct aspect (0)	
5	Finding height of the cliff.	Correctly describing the data in figure. (2)	Partially correct (1)	Wrong answer (0)			
		Correctly developing a relation between distance between man and cliff elevating 45°. (2)	Developing a partially correct relation between distance between man and cliff elevating 45°. (1)	Wrong answer (0)			
		Correctly developing a relation between distance between man and cliff elevating 30°. (2)	Developing a partially correct relation between distance between man and cliff elevating 30°. (1)	Wrong answer (0)			
		of the cliff.	response	(0) wrong answer			

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#		(Marks)	(Marks)	(Marks)	(Marks)	(Marks)	(Marks)
		(2)	(1)				
6	Proving that measure of a central angle of a minor arc of a circle is double that of the angle subtended by the	Correctly writing all four sections Figure, Given, To Prove and Construction. (4)	Any three correctly shown aspects. (3)	Any two correctly shown aspects. (2)	Any one correctly shown aspect. (1)	All wrong aspects. (0)	
	corresponding major arc. (Award zero marks without /wrong figure)	Correctly writing the Proof section (correct Statements and correct Reasons) (4)	Writing correct Statements with partially correct Reasons (3)	Writing Partially correct Statements <b>AND</b> partially correct Reasons (2)	Partially correct response. (1)	Writing the Proof section incorrectly (0)	
7	Circumscribing and inscribing circles about the given square and finding the radii.	Correctly constructing a square of side 8cm <b>AND</b> correctly finding center by drawing diagonals. (2)	Correctly constructing a square of side 8cm <b>OR</b> correctly finding center by drawing diagonals. (1)	Partially correct construction. (0.5)	Wrong construction (0)		
		Correctly constructing circum-circle <b>AND</b> correctly measuring its radius. (2)	Correctly constructing circum-circle <b>OR</b> correctly measuring its radius. (1)	Partially correct construction. (0.5)	Wrong construction (0)		
		Correctly constructing in-circle <b>AND</b> correctly measuring its radius. (2)	Correctly constructing in-circle <b>OR</b> correctly measuring its radius. (1)	Partially correct construction. (0.5)	Wrong construction (0)		
		Correctly writing the construction steps. (2)	Partially correct construction steps (1)	No construction steps (0)			

<u>Note:</u> All the markers must know the solutions of all the question items of the question paper before starting marking.