## RUBRIC: SSC $1^{\text {st }}$ ANNUAL EXAMINATION 2023

SUBJECT: MATHEMATICS - II (HA)

| $\begin{aligned} & \text { Q.\# /Part } \\ & \text { \# } \end{aligned}$ | Criteria | Level-I <br> (Marks) | Level-II <br> (Marks) | Level-III <br> (Marks) | Level-IV <br> (Marks) | Level-V <br> (Marks) | Level-VI <br> (Marks) |
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| $2(i)$ | Reducing the given equation in quadratic form, finding values of $a$, $\mathrm{b}, \mathrm{c}$ and solving with the help of quadratic formula. | (a). Correctly writing the equation in standard form. <br> (1) | Partially correct response (0.5) | Wrong answer (0) |  |  |  |
|  |  | (b). Finding the correct values of $a, b$ and $c$. (0.5) | Wrong answer (0) |  |  |  |  |
|  |  | (c). Correctly applying the quadratic formula and finding two correct values of $x$. (2.5) | Correctly applying the quadratic formula and finding one correct value of $x$. (1.5) | Correctly applying the quadratic formula and finding two incorrect values of $x$. $(0.5)$ | Applying the incorrect quadratic formula (0) |  |  |
| 2(ii) | Solving the exponential equation. | Correctly writing the equation in quadratic form in new variable and finding the two correct roots. <br> (2) | Correctly writing the equation in quadratic form in new variable and finding one correct root. (1.5) | Correctly writing the equation in quadratic form in new variable and finding the two incorrect roots. <br> (1) | Partially correct response (0.5) | Wrong answer (0) |  |
|  |  | Correctly converting the new variable in $x$ and finding two correct values of $x$. (2) | Correctly converting the new variable in $x$ and finding one correct value of $x$. (1.5) | Correctly converting the new variable in $x$ and finding two incorrect values of $x$. (1) | Partially correct response (0.5) | Wrong answer (0) |  |
| 2(iii) | Finding sum, difference and reciprocal square sum of the roots. | (a). Correctly finding sum of the roots. <br> (1) | (Wrong answer (0) | Wrong answer (0) |  |  |  |
|  |  | (b). Correctly finding product of roots. <br> (1) | Wrong answer (0) |  |  |  |  |
|  |  | (c). Correctly converting the expression in the form of sum and product of roots AND Simplifying for the correct answer. | Correctly converting the expression in the form of sum and product of roots AND Showing partially correct simplification. | Correctly converting the expression in the form of sum and product of roots AND showing incorrect simplification. | Partially correct response (0.5) | Wrong answer (0) |  |


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|  |  | (2) | (1.5) | (1) |  |  |  |
| 2(iv) | Finding the condition that the roots are equal. | Correctly converting the given equation into standard form. (2) | Partially correct response. <br> (1) | Wrong answer (0) |  |  |  |
|  |  | Correctly stating the discriminant AND setting DISC $=0$ (1) | Correctly stating the discriminant OR setting $\text { DISC }=0$ $(0.5)$ | Wrong answer (0) |  |  |  |
|  |  | Correctly finding the condition required. (1) | Partially correct response. $(0.5)$ | Wrong answer (0) |  |  |  |
| $2(v)$ | Proving $x: y=u: v$ by using the CD theorem. | Correctly applying the CD theorem on L.H.S AND R.H.S (2) | Correctly applying the CD theorem on L.H.S OR R.H.S <br> (1) | Partially correct response (0.5) | Wrong answer (0) |  |  |
|  |  | Correctly simplifying AND proving the result. <br> (2) | Correctly simplifying OR proving the result. (1) | Partially correct response $(0.5)$ | Wrong answer (0) |  |  |
| $2(v i)$ | Finding the unknowns by joint variation. | (a)Correctly expressing the joint variation and writing the equation connecting $y, x$ and $z$. (2) | Correctly expressing the joint variation OR writing the equation connecting $y, x$ and $z$. (1) | Partially correct response (0.5) | Wrong answer (0) |  |  |
|  |  | (b)Correctly finding the value of constant $k$. <br> (1) | Partially correct response (0.5) | Wrong answer (0) |  |  |  |
|  |  | (c) Correctly finding the value of $y$. <br> (1) | Partially correct response $(0.5)$ | Wrong answer (0) |  |  |  |
| 2(vii) | Resolving the expression into partial fractions. | Correctly stating the given expression as an identity. <br> (1) | Partially correct response (0.5) | Wrong answer (0) |  |  |  |
|  |  | Correctly finding values of all three unknown constants. (3) | Correctly finding values of any two unknown constants. (2) | Correctly finding values of any one unknown constant. (1) | Partially correct response (0.5) | Wrong answer (0) |  |


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| 2(viii) | Finding $A \times A$, developing a relation R and writing domain and range of $R$. | (a)Correctly finding <br> $\mathrm{A} \times A$ <br> (1.5) | Partially correct response <br> (1) | Wrong answer (0) |  |  |  |
|  |  | (b)Correctly developing relation R. (1.5) | Partially correct response <br> (1) | Wrong answer (0) |  |  |  |
|  |  | (c)Correctly finding domain of R AND range of R. <br> (1) | Correctly finding domain of R OR range of R. $(0.5)$ | Wrong answer (0) |  |  |  |
| $2(i x)$ | Verifying the trigonometric identity. | Correctly taking L.C.M on L.H.S <br> (2) | Partially correct response. <br> (1) | Wrong answer (0) |  |  |  |
|  |  | Correctly applying the trigonometric identity AND correctly proving. (2) | Either correctly applying the trigonometric identity OR correctly proving. (1) | Partially correct response (0.5) | Wrong answer (0) |  |  |
| $2(x)$ | Calculating length of $\overline{B C}$ by using the given theorem. | Correctly finding the value of $\|A D\|$. (2) | Partially correct response <br> (1) | Wrong answer (0) |  |  |  |
|  |  | Correctly finding the value of $\|B C\|$. <br> (2) | Partially correct response <br> (1) | Wrong answer (0) |  |  |  |
| 2(xi) | Proving that perpendicular from the center of a circle on a chord bisects it. <br> (Award zero marks without/wrong figure) | Correctly writing all four sections Figure, Given, To Prove and Construction. (2) | Any three correctly shown aspects. (1.5) | Any two correctly shown aspects. (1) | Any one correct shown aspect. (0.5) | No correct aspect. <br> (0) |  |
|  |  | Correctly writing the Proof section (correct Statements and correct Reasons) <br> (2) | Writing correct Statements with partially correct Reasons. (1.5) | Writing partially correct Statements AND partially correct Reasons. (1) | Partially correct response. (0.5) | Writing the Proof section wrong. (0) |  |


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| 2(xii) | Finding Harmonic Mean from the grouped data. | (a). Correctly finding Mid value column ( $x$ ) AND $\sum f$. <br> (1.5) | Correctly finding Mid value column ( $x$ ) AND incorrect $\sum f$. <br> (1) | Finding incorrect Mid value column ( $x$ ) AND correct $\sum f$. (0.5) | Wrong answer (0) |  |  |
|  |  | (b). Correctly finding the $\frac{f}{x}$ column and $\sum\left(\frac{f}{x}\right)$. (1.5) | Correctly finding $\left(\frac{f}{x}\right)$ column AND incorrect $\sum\left(\frac{f}{x}\right)$. <br> (1) | Finding incorrect $\left(\frac{f}{x}\right)$ column AND correct $\sum\left(\frac{f}{x}\right)$. <br> (0.5) | Wrong answer (0) |  |  |
|  |  | (c). Correctly finding the value of H.M. <br> (1) | Partially correct response (0.5) | Wrong answer (0) |  |  |  |
| 2(xiii) | Finding the length of chord. | Correctly applying the Pythagoras' Theorem AND <br> Finding the correct value of $x$. (2) | Correctly applying the Pythagoras' Theorem AND <br> Finding the partially correct value of $x$. (1.5) | Correctly applying the Pythagoras' Theorem AND <br> Finding the incorrect value of $x$. <br> (1) | Partially correct response (0.5) | Wrong answer (0) |  |
|  |  | Correctly applying the property of a chord to a circle AND finding the correct length of the chord $\overline{A B}$. <br> (2) | Correctly applying the property of a chord to a circle AND finding the incorrect length of the chord $\overline{A B}$. <br> (1) | Partially correct response (0.5) | Wrong answer (0) |  |  |
| $2(x i v)$ | Drawing a circle passing through two points. | Correctly constructing a circle of radius 5 cm . <br> (2) | Partially correct construction (1) | Wrong construction (0) |  |  |  |
|  |  | Correctly locating two points on the circle 6 cm apart. $(2)$ | Partially correct construction (1) | Wrong construction (0) |  |  |  |


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| 3 | Solving the given system of equations. | Correctly generating a linear equation from the given system of quadratic equations. (2) | Partially correct response <br> (1) | Wrong answer (0) |  |  |  |
|  |  | Correctly developing a linear-quadratic system of equations. (2) | Partially correct response <br> (1) | Wrong answer (0) |  |  |  |
|  |  | Correctly solving the linear-quadratic system with two correct roots (ordered pairs) (4) | Correctly solving the linear-quadratic system with one correct root (ordered pair). (2) | Partially correct solution of the linearquadratic system. (1) | Wrong solution (0) |  |  |
| 4 | Verifying the DeMorgan's Laws. | (i)Correctly finding $(A \cup B),(A \cup B)^{\prime}$, $A^{\prime}$ and $B^{\prime}, A^{\prime} \cap B^{\prime}$ (4) | Any three correctly shown aspects. (3) | Any two correctly shown aspects. (2) | Any one correctly shown aspect. <br> (1) | No correct aspect (0) |  |
|  |  | (ii)Correctly finding $(A \cap B),(A \cap B)^{\prime}$, $A^{\prime}$ and $B^{\prime}, A^{\prime} \cup B^{\prime}$ <br> (4) | Any three correctly shown aspects. (3) | Any two correctly shown aspects. (2) | Any one correctly shown aspect. <br> (1) | No correct aspect (0) |  |
| 5 | Finding height of the cliff. | Correctly describing the data in figure. (2) | Partially correct (1) | Wrong answer (0) |  |  |  |
|  |  | Correctly developing a relation between distance between man and cliff elevating $45^{\circ}$. (2) | Developing a partially correct relation between distance between man and cliff elevating $45^{\circ}$. <br> (1) | Wrong answer (0) |  |  |  |
|  |  | Correctly developing a relation between distance between man and cliff elevating $30^{\circ}$. (2) | Developing a partially correct relation between distance between man and cliff elevating $30^{\circ}$. (1) | Wrong answer (0) |  |  |  |
|  |  | Correctly finding height of the cliff. | Partially correct response | Wrong answer (0) |  |  |  |


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|  |  | (2) | (1) |  |  |  |  |
| 6 | Proving that measure of a central angle of a minor arc of a circle is double that of the angle subtended by the corresponding major arc. (Award zero marks without /wrong figure) | Correctly writing all four sections Figure, Given, To Prove and Construction. <br> (4) | Any three correctly shown aspects. (3) | Any two correctly shown aspects. (2) | Any one correctly shown aspect. <br> (1) | All wrong aspects. (0) |  |
|  |  | Correctly writing the Proof section (correct Statements and correct Reasons) (4) | Writing correct Statements with partially correct Reasons (3) | Writing Partially correct Statements AND partially correct Reasons (2) | Partially correct response. <br> (1) | Writing the Proof section incorrectly (0) |  |
| 7 | Circumscribing and inscribing circles about the given square and finding the radii. | Correctly constructing a square of side 8 cm AND correctly finding center by drawing diagonals. <br> (2) | Correctly constructing a square of side 8 cm OR correctly finding center by drawing diagonals. <br> (1) | Partially correct construction. (0.5) | Wrong construction (0) |  |  |
|  |  | Correctly constructing circum-circle AND correctly measuring its radius. (2) | Correctly constructing circum-circle OR correctly measuring its radius. <br> (1) | Partially correct construction. (0.5) | Wrong construction (0) |  |  |
|  |  | Correctly constructing in-circle AND correctly measuring its radius. (2) | Correctly constructing in-circle OR correctly measuring its radius. (1) | Partially correct construction. (0.5) | Wrong construction (0) |  |  |
|  |  | Correctly writing the construction steps. (2) | Partially correct construction steps <br> (1) | No construction steps (0) |  |  |  |

Note: All the markers must know the solutions of all the question items of the question paper before starting marking.

